SCPA 2024-2025 Mr. Nottage, Room 167 nottage.kyle@somersetcollegeprep.org

World History Syllabus

**Materials Needed:** notebook or composition book, pens, folder, 3-ring binder for handouts

**Class Objectives:** Welcome! In this course we will study and explore the history of humanity, from the world’s earliest civilizations to the ancient and classical civilizations of Africa, Asia, Europe, and the Americas. Students will be exposed to multiple dynamics of world history including economics, geography, sociology, politics, and religion/philosophy. Students will learn to read, analyze, and differentiate between primary and secondary historical documents. This course will also demonstrate the relationship between the causes and effects or historical events and how to contextualize the past with the present.

**Grade Breakdown:** World History will have grades broken down in percentages as follows:

Assessments (Tests and Quizzes) **30%**

 Classwork/Homework **25%**

Projects (Papers, Models, Presentations, etc.) **30%**

Participation (Bell work/notebook/conduct) **15%**

**Assessments:** Assessments take the form of both tests and quizzes and are designed to assess the knowledge of the student on a particular topic. Tests will be announced at least 48 hours prior to test day, to provide students adequate time to study and review. Additionally, in class reviews will occur the day before a test. Quizzes are worth less points and contain simpler information, often in the form of geography fill-in-the-map tests. There will be no “pop” or surprise quizzes, and they will be announced one day prior.

**Classwork/Homework:** Classwork will make up most of what students will complete daily in the classroom. This will take many forms, from filling in graphic organizers, taking notes, working in groups or independently, etc. Homework will not be given; **HOWEVER**, if class time is not used properly, a student may need to complete an assignment at home to ensure full credit.

**Projects:** As with classwork, a project can take many forms, but the main distinction between the two is the scope of the assignment. Normally, projects will take multiple class days and will be very student-driven and flexible. Example projects include the **Build a Roman City** project, where students will work in small groups to research and construct with materials a building suitable for a Roman city being designed by the entire class. Other projects will be simpler and include map projects or historical skits. This is a flexible category and allows students to demonstrate their creativity and interests.

**Participation:** This category grades how well a student participates and conducts themselves within the class. Bell work is the introductory work at the beginning of class, which will be posted on the whiteboard when the students enter the class. Notebooks will be used to write down chapter vocabulary words, which will be checked and graded for completion (advance notice will be given). Participation and conduct is essential to a successful and open classroom, and students should engage with the material and their classmates in a positive and encouraging way.

**Late Work:** Late work can affect a student’s grade. If a student does not have a legitimate excuse for not turning in an assignment, they may turn it in up to **1 week** past the due date with a 10% penalty (i.e., an assignment that would earn a 100 now earns a 90). If the assignment is turned in past that extra week, they can receive no more than half credit. If you are worried you will not be able to complete an assignment on time, please reach out to discuss an extension or alternate assignment.

**Absences:** Work will be placed aside for a student who is absent and it is their responsibility to ask for what they missed when they return. They will have as many days as they were out to make up the work with no penalty (i.e. out three days, three days to make it up once returning).

**Class Behavior/Food:** Students will be expected to follow any posted rules, procedures, and the SCPA handbook. Students disrupting or breaking posted rules will be asked to stop, given a written warning, or given a detention if warranted. Rules, procedures, and expectations will be gone over the first week of school and posted in the room. Do not eat food or chew gum in the classroom, and drinks must have secure lids – drink cups with straws are not allowed. Cell phones will be placed in the phone cubby by the door except for at permitted times which will be announced by the teacher.

**Academic Dishonesty (Plagiarism & Cheating)**: Plagiarism is defined as “the practice of taking someone else's work or ideas and passing them off as one's own”. Plagiarism can take many forms, but the most common is copying and using a sentence or multiple sentences from a source as one’s own thoughts and ideas from a text, an online website, using artificial intelligence (ie- ChatGPT), or another student. Offenses of plagiarism will result in the assignment receiving a **ZERO** without the opportunity to redo or make up the assignment, **THREE Saturday Detentions**, AND the student will be placed on **Behavior Probation** (students lose the ability to participate in school events and, if applicable, removal from clubs and sports).

Cheating is when a student looks at another student’s work or a teacher’s textbook and uses it to do their own work; receives or provides answers to quiz, test, or other assignment questions; or fabricates information (including lab data) for his/her own personal gain. Cheating is a serious academic offense and, per school policy, will result in the assignment receiving a **ZERO** without the opportunity to redo or make up the assignment AND **THREE Saturday Detentions** AND the student will be placed on **Behavior Probation** (students lose the ability to participate in school events and, if applicable, removal from clubs and sports).

I have read and understand what is expected (printed student name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian Signatures:

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Student Signature:

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